



UZDOC 2.0: Work Packages Description, Activities & Outcomes

Work Package 2: Development

Work package type	DEVELOPMENT 2				
and ref.nr	- 21330	_			
Title	UZDOC 2.0 Development phase				
	Assumptions:				
	 Expertise available to provide training on supervision, transferable skills, administrators skills and career development Compatibility between Europe models of doctoral education supporting structures with the existing PCs universities capacity to adopt such structures Commitment of the involved stakeholders to support project activities Knowledge of the English language for communication Willingness of academic staff, non-academic staff and doctoral candidates to participate in the training programmes and job shadowing events Match of the training topics and the profiles of the candidates 				
	Risks:				
Related assumptions and risks	 Unexpected change of Higher Education policy in Uzbe Resistance of Uzbek HE stakeholders to implement chan of "old habits" Insufficient commitment of the business and industry so Potential misunderstanding of key terms and concepts to the different higher education systems Potential university regulations or policies that are not recommendations or training concepts of the UZDOC 2.0 The suitability and applicability of designed training concepts for the Uzbek participants 	sector used in the project due in line with the project			
	Regarding the resistance of Uzbek HE stakeholders to impare relying on the assistance of Uzbek Ministry of Hig assurance that the reforms will be carried out. They have interest for further implementation of the reforms of diffrom that, a preparation phase during the WP1 will also are sceptical to the changes that the benefits of the redisadvantages. Furthermore, the activities performed during have provided a "fertile ground" and the right mind-set canditional implementation of the changes and the continuous co	her Education and their e overtly expressed their octoral education. Apart try to assure those who forms will outweigh the tring the previous project of Uzbek partners for the			

Low business sector involvement will be addressed by inviting a high number of representatives and using the help of project Associated partners - Chamber of Commerce and Industry of Uzbekistan (AP1), KAFOLAT Insurance Company (AP2) and Joint Stock Company Uzbekengilsanoat (AP3), relying on their support and contacts in reaching the business and industry.

Possible misunderstandings of key terms and concepts will be reduced by providing a comprehensive glossary (in English, Uzbek and Russian language) of these key terms and concept, and its integration in every activity in Uzbekistan and in each published report.

With regard to the possible discrepancy between university regulations or policies and UZDOC 2.0 goals, we have the full commitment of partners to be involved in the improvement of doctoral education; therefore, the implementation of the project activities and results are ensured among the consortium institutions.

Aims and objectives of the work package:

WP2 will be focused on the furthering of the development, implementation and adaptation of innovative quality assurance mechanisms and support structures defined in two policy documents developed during the previous project UZDOC.

In order to achieve this goals, WP2 will be split into four main segments, corresponding to the four specific objectives of the UZDOC 2.0 project:

- a) S1- Improve the capacity of Uzbekistan HEIs for supporting doctoral education. This will be accomplished by starting JDC on TFI (P6) (T2.2.). The JDC will serve as a joint organizational support structure for doctoral education for all partner Uzbek HEIs, and will be responsible for organization of support services for doctoral education, implementation of quality assurance mechanisms, collaboration with the business sector and implementation of innovative elements in doctoral training developed through previous UZDOC project.
- b) S2- Raise the capacity of Uzbekistan HEI's in implementing national standards for quality assurance in doctoral education. Integration of new quality assurance measures and mechanisms into the existing system of doctoral education will be done by conducting an exercise in designing a model of a new doctoral programme (T2.6). This innovative exercise has the goal to provide Uzbek partners with hands-on experience on how to build a working joint doctoral programme, raising the quality of doctoral education in Uzbekistan and in the whole process of QA of doctoral education from the selection of doctoral candidates, to their career development.
- c) S3 Increase the capacity of human resources in Uzbekistan HEIs to contribute toward the implementation of the reforms of doctoral education. The two main segments under a) and b) will be complemented with the number of supporting activities:

Description

- organisation of training for Uzbek supervisors (T2.7), transferable skills training for doctoral candidates (T2.8), and job shadowing events for JDC academic and non-academic staff (T2.9)
- awareness raising activities in the forms of conferences (T2.4) and consultation seminars (T2.5) on the subjects of quality assurance, quality policy issues, and innovative QA elements in doctoral education
- knowledge exchange events (T2.3), fostering debate and promoting the transfer of knowledge and dissemination of good practice among Uzbek partners
- d) S4 improve the collaboration between the academic and business sector and industry in Uzbekistan. Business and industry sector collaboration with the academia will also be an important segment of the UZDOC 2.0 project. The interconnecting factor in linking these two sectors in the UZDOC 2.0 project are the doctoral candidates and their career development planning. Current situation in Uzbekistan does not adequately prepare doctoral candidates for autonomous career outside academia, and does not stimulate entrepreneurial mindset of doctoral candidates. Project will analyses the reasons for the discrepancy between the needs of the business and industry sector and the outputs of the doctoral education in Uzbekistan, and propose how to better prepare doctoral candidates for career in the business and industry sector. This will be achieved by organizing a 2-day round table with representatives from Uzbek business and industry sector (T2.10), creating the Recommendations on career development and the career planning for doctoral candidates (T2.11) as main output, and as well by organizing a career development workshop for Uzbek doctoral candidates (T2.12).

How the partners involved will organise their work:

WP2 will be led and coordinated by UGR (P3). Due to its size and complexity, WP is divided into smaller sub-packages, with different partners being responsible for each sub-package ("WP task supervisor"). In case a sub-package is led by Uzbek supervisor, European partner will be included to provide support and vice-versa. Each WP task supervisor will communicate the progress of the work to the WP leader.

- T2.1 and T2.2 will be supervised by TFI (P6), supported by UNICA (P1)
- T2.3 will be supervised by the hosts of the events POLITO (P2) and ELTE (P5)
- T2.4 and T2.5 will be supervised by the host NamSU (P7)
- T2.6 will be supervised by ELTE (P5)
- T2.7, T2.8 and T2.9 will be supervised by of ULB (P4)
- T2.10, T2.11 and T2.12 will be supervised by POLITO, supported by TKTI (P8) and SIES (P13).

MHSSERUZ (P9) will provide assistance and expertise for all the activities within this deliverable, while ULCB will be included in all the activates within the WP and provide a platform for discussion, coordination, support and assistance to Uzbek

partners when needed. External subcontracted EHEA experts will also provide expertise when necessary, depending on the tasks.

Associate Partners will contribute to the WP2 with their ideas, suggestions, contacts, comments and by disseminating the results. Business and industry Associated Partners will greatly help the consortium with contact information, speakers and feedback in tasks T2.10, T2.11 and T.12 and will actively participate in carrying out of these tasks.

Milestones:

This work package includes four milestones:

- M2 Guidelines for Joint Doctoral Centre created
- M3 Quality assurance consultation seminar held
- M4 Round table with representatives from business sector and industry held
- M5 Recommendations on career development and career planning for doctoral candidates developed

Performance indicators, monitoring and evaluation of the work undertaken

UGR (P3) will provide monitoring of the work being done within different smaller work packages, and provide assistance if needed. Work package leader for the quality assurance work package – ELTE (P5) - will evaluate the quality of the work undertaken under this work package, while external quality assurance expert will also contribute to the evaluation and provide feedback.

Performance indicators include:

- Joint Doctoral Centre implementation guidelines created
- Creation of Joint Doctoral Centre
- Knowledge exchange events organized for at least 60 participants
- Organized quality assurance conference (at least 60 participants) and consultation seminar (at least 30 participants)
- Exercise in the design of a model of a new joint doctoral programme performed
- Workshops performed and at least 40 academic staff and 40 doctoral candidates trained
- Job shadowing organized and performed for 7 participants
- Recommendations on career planning and career development of doctoral candidates developed
- Workshop for career development of doctoral candidates organized for at least 20 participants

		packages and with the ov	erall coordination of the
	implementation of WP4. Re	sults of the WP1, and is consults achieved within WP2 we at the same time disseminater formed within WP2.	ill be used for exploitation
WP5 is also crucial for the success of the WP2, due to the nature of package and its overall complexity. Good communication, manage distribution and collaboration between consortium will be essential for of the WP2. WP3 will be important for the monitoring and evaluation being done in WP2.			ation, management, task be essential for the success
	T2.1. Develop Joint Doctoral Centre implementation guidelines		
	T2.2. Launch and maintain J	Ioint Doctoral Centre in Uzbe	kistan
	T2.3. Organize and perform	knowledge exchange events	s in Torino and
	T2.4. Organize and perform QA conference in Uzbekistan		
	T2.5. Organize and perform QA consultation seminar in Uzbekistan		
	T2.6. Perform an exercise in designing a model of new joint doctoral programme		
	T2.7. Organize and perform 1st and 2nd workshop for supervisors		
Tasks	T2.8. Organize and perform 1st and 2nd workshop for doctoral candidates		
	T2.9. Organize and perform 1st and 2nd job shadowing event on European partner universities		
	T2.10. Organize and perform round table with representatives from business and industry sector		
	T2.11. Develop Recommendations on career development and career planning for doctoral candidates		
	T2.12. Organize and perform workshop for career development of doctoral candidates		
Estimated Start Date	01-12-2016	Estimated End Date	31-10-2019
(dd-mm-yyyy)	01-12-2010	(dd-mm-yyyy)	31-10-2019
Lead Organisation	Due to the different segments and the overall complexity of the work package, different lead organizations had to be selected depending on the content of the task being performed and the particular expertise of the lead organization. Moreover, intention was to include as much possible both Uzbek and European partners in the implementation of the project.		
		. , -	

	The lead organization for the whole work package will be University of Granada (P3), that will coordinate all the activities within the work package.
	Additionally, the following partners will participate in the work package, as follows: T2.1 and T2.2 will be responsibility of TFI (P6), supported by UNICA (P1)
	T2.3 will be responsibility of the hosts, POLITO (P2) and ELTE (P5)
Participating	T2.4 and T2.5 will be responsibility of the host - NamSU (P7)
Organisation	T2.6 will be the responsibility of ELTE (P5)
	T2.7, T2.8 and T2.9 will be the responsibility of ULB (P4)
	T2.10, T2.11 and T2.12 will be the responsibility of POLITO, supported by TKTI (P8) and SIES (P13)

Deliverables/results/outcomes

	Work Package and Outcome ref.nr	2.1.	
	Title	Developed Joint Doctoral Centre implementation guidelines	
	Туре	☐ Teaching material ☐ Learning material ☐ Training material	☐ Event ☑ Report ☐ Service/Product
Expected Deliverable/Results/ Outcomes	Description	UZDOC 2.0 project, and will be of deliverable 1.1. Deliverable will be coordinate be started at Tashkent Financ of WP leader UGR (P3), assigned additional EHEA external expensibility of a ULCB will participate in the Guidelines will start at the 1st have an additional coordinate project Month 8, held in bet Tashkent and the 2nd Conso Meeting in Brussels will be orgarrange and coordinate the	the preparatory phase of the uild on the results and findings d by TFI (P6) (since the JDC will ial Institute), with the support isted by MHSSERUZ (P9) and pert. Design of the guidelines all Uzbek partners, therefore a design process. Work on the consortium meeting and will ating meeting in Brussels in ween the Kick-off meeting in rium meeting in Namangan. It is ganized to present and further making of the JDC guidelines, by which will is planned for the

project Month 10. Participants of the meeting will be TFI (P6), UGR (P3), MHSSERUZ (P9), UNICA (P1) and external expert, with additional members of the consortium present if needed.

JDC implementation guidelines will be developed taking into account the specific needs and capacities of each participating HEI, avoiding the "one size fits all" approach. Instead, a careful planning and consultations with the Uzbek partners will take place during the stocktaking meeting in Tashkent and coordinating meeting in Brussels, providing needs analysis and assessment of available capacities (number of doctoral candidates, supervisors, doctoral programmes etc.). Organizing principles and the overall goals of the JDC will be based on the European experience and best practices from European partners, who have the know-how of starting and maintaining such a structure (for example, UGR).

Guidelines will contain the proposed information on the:

- Legal background for establishment;
- Roles of the JDC and the benefits from establishing such a structure;
- Management structure of the centre and proposed personnel (required skills, experience, number and type of personnel etc.);
- Activities and services of the JDC;
- Sources of financing and cost analysis;
- Possible contribution to the academic nonacademic sectors collaboration;
- Proposed steps and methodologies for establishing and integration into Uzbek HE system
- European examples and good practices;
- Etc.

UZDOC 2.0 project aims to provide a support for structural changes in Uzbek doctoral education, therefore JDC implementation guidelines will serve as a tool for sustainability and exploitation of the project results, as they can be used on any Uzbek HEI wishing to start such a support structure.

In the life of UZDOC 2.0 project, guidelines created within this deliverable will be used in the design and implementation of the JDC at TFI (P6), which will be the next phase of the project.

Due date September 2017

Languages English, Uzbek, Russian

	T		
	☑ Teaching staff		
	☑ Students		
	☐ Trainees		
	☑ Administrative staff		
	☐ Technical staff		
	☐ Librarians		
Target groups	⊠ Other		
	If you selected 'Other', please identify these target groups.		
	(Max. 250 characters)		
	- Uzbek policy making bodies and persons (representatives of Cabinet of Ministers, Ministry of Higher and Secondary Specialized Education, State Attestation Committee, Committee for Coordination of Science and		
	Technology Development) - Uzbek HEIs higher management - primarily the rectors, vice-rector for		
	science, deans and vice-deans		
	 Uzbek academic and no including the PhD supe 	on-academic staff working ir ervisors	n the doctoral education,
Discomination level	☑ Department / Faculty	⊠ Local	☑ National
Dissemination level	☑ Institution	☐ Regional	⊠ International

Work Package and Outcome ref.nr Title	2.	2.	
	Title	Established Joint Doctoral Ce	ntre in Uzbekistan
		☐ Teaching material	⊠ Event
	Туре	☐ Learning material	☐ Report
Expected Deliverable/Results/ Outcomes Description		☐ Training material	⊠ Service/Product
		Guidelines created in previous deliverable will be used and the implementation steps set in the guidelines will be followed in order to start a Joint Doctoral Centre.	
	Description	Although several support structures for doctoral education were planned in the previous project, the Uzbek system of doctoral education was not on the satisfactory level of readiness and capacity for proper establishment of these structures (human resources, coordination and communication between Uzbek HEIs etc.) Therefore, in	

order to achieve the necessary critical mass required for successful operation of such support structure, UZDOC 2.0 project will start a single, joint Doctoral Centre, that will operate as a joint support office for all Uzbek partner HEIs, and will be established at the premises of the Tashkent Financial Institute.

JDC will be a main center for training and support services, and will act as the main reference point for doctoral candidates and doctoral supervisors for all Uzbek HEIs involved in the project, providing them with the support in the process of doctoral education. This will be achieved through the various project activities in which JDC will participate, thus creating a critical mass of Uzbek doctoral candidates, supervisors and teaching staff, and creating possibilities for easier cooperation with different Uzbek HEIs, business and industry sectors and research centers.

JDC will serve as a center for implementation of different project tasks – designing, organization and implementation of training activities, organization and implementation of conference and consultation seminars, creation of project tangible outputs etc.

JDC will have the following function within the duration of the project:

- support to the design of the training programmes for T2.7, T2.8 and T2.12
- support in the performing an exercise in the design of the model of joint doctoral programme
- participation in the job shadowing events
- support in the organization of events during the duration of the project (T2.4, T2.5, T2.10)
- participation in the work of ULCB

The rationale is to use the JDC for these task so that the human resources responsible for the operation of the JDC can gain the relevant experience and knowledge by working on the real tasks, therefore "learning by doing" and gaining experience. Because of this, the finalization of the functioning of the JDC will be the official end of the project, although the launch of the JDC will happen in project Month 10. After the project ends, it is expected that a JDC will continue to operate and provide services to the Uzbek HEIs in the area of doctoral education.

		Establishment of the JDC will be to (P6), supported by the work pack	·
	Due date	October 2019	
	Languages	English, Uzbek, Russian	
	☐ Teaching staff		
	☐ Students		
	☐ Trainees		
	☑ Administrative staff		
	☐ Technical staff		
	☐ Librarians		
Target groups	☑ Other		
	If you selected 'Other', please identify these target groups.		
	(Max. 250 characters)		
	Ministers, Ministr Attestation Comn Technology Devel - Uzbek HEIs highe science, deans an	r management - primarily the rect	lized Education, State on of Science and cors, vice-rector for
	including the PhD	•	
Dissemination level	☑ Department / Facu☑ Institution	Ilty	☑ National☑ International

Expected Deliverable/Results/ Outcomes	Work Package and Outcome ref.nr	2.	3.
	Title	Shared best practices between European and Uzbek partners on doctoral education	
		☐ Teaching material	⊠ Event
	Туре	☐ Learning material	☐ Report
		☐ Training material	☐ Service/Product
	Description		on the two 1-day knowledge POLITO (P2) and ELTE (P5).

		Events will be organized during the consortium meetings in order to assure budget effectiveness.	
		Both events will introduce the Uzbek partners to the doctoral education systems at University of Torino and Eötvös Loránd University, providing them with the insights into the structure, organization, know-how, best practices, initiatives undertaken, and experience of the stakeholders in doctoral education on those institutions. Speakers from the host organizations will be invited.	
		Knowledge sharing event at POLITO (P2) will focus mostly on the modalities of collaboration with the industry and business sector, since they have the most experience in this area among the consortium members. Speakers from the POLITO and cooperating organizations from the business and industry sector will be invited to share their experience and knowledge to the Uzbek partners on this knowledge sharing events.	
		Knowledge sharing event at ELTE (P5) will focus on the issues of quality of doctoral education and the organization of doctoral school, sharing their experience and advice to the Uzbek partners.	
		Organization of the events will be the responsibility of the hosts, coordinated by the WP leader UGR (P3).	
	Due date	April 2018, April 2019	
	Languages	English, Uzbek, Russian	
	☑ Teaching staff		
	☐ Students		
	☐ Trainees		
	☐ Administrative sta	ff	
Target groups	☐ Technical staff		
raiget groups	☐ Librarians		
	⊠ Other		
	If you selected 'Other', please identify these target groups.		
	(Max. 250 characters)	
	Consortium members and members of Joint Doctoral Centre		

Dissemination level	☑ Department / Faculty	⊠ Local	⊠ National
Dissemination level		⊠ Regional	☑ International

	Work Package and Outcome ref.nr	2.4.	
	Title	Raised awareness on quality assurance in doctoral education in Uzbekistan	
		☐ Teaching material	⊠ Event
	Туре	☐ Learning material	☐ Report
		☐ Training material	☐ Service/Product
		Deliverable will be based on t	he:
Expected Deliverable/Results/ Outcomes		a) 2-day consultation seminar with Uzbek project partners, HE stakeholders and top management of Uzbek HEIs will be held in Namangan during project Month 11, hosting at least 50 participants. The goal is to have an exchange of opinions and present best practices between European partners and Uzbekistan stakeholders on the best approaches in implementation of new methods and tools for quality assurance in Uzbek system of doctoral education (for example admission procedures, monitoring and tracking procedures, use of information systems, supervision teams etc.).	
	Description	implementation steps in orde designing a model of the ne which will be presented consultation seminar with the	content, methodology and r to conduct an exercise in the w joint doctoral programme, and discussed during the Uzbek stakeholders, in order d intervene in the work plan
		following project deliverable	seminar will be used in the (D2.5). A summary report on vill be available on the project

		b) 2-day conference on the topic of quality assurance in doctoral education which will be held in Namangan in Uzbekistan during the project Month 11, after the consultation seminar, and will host at least 60 participants. The conference will be aimed at the Uzbek higher management at HEIs, academic and non-academic staff working at Uzbek HEIs and doctoral candidates, but will also invite the representatives from business and industry sector. Conference will be used to discuss the topics of quality assurance in doctoral education (such are the institutional involvement, responsibility and accountability in doctoral education, research capacity and integrity, and the role of supporting structures for the doctoral education).
		Conference will be used to transfer knowledge and best practices in the area of quality assurance and quality culture to the Uzbek partners and stakeholders. Both speakers from Europe (using consortium resources or external) and Uzbekistan will participate in the conference, contributing to the projects' policy initiatives for introduction of new approaches and tools in the existing organisation of doctoral education and doctoral programmes (or similar existing structure), and their regulations.
		All project partners will contribute, and the relevant Uzbek HE stakeholders, Uzbek Higher Education Reforms Experts and doctoral candidates will be invited to attend the conference and discuss the topic of quality assurance in doctoral education. Members of the newly established JDC will contribute in the event, and will be involved in the organization of the conference, while NamSU (P7) will be responsible for overall coordination of the events — selecting and inviting participants, providing Uzbek speakers, designing the agenda etc.
	Due date	October 2017
	Languages	English, Uzbek, Russian
	☑ Teaching staff	
	☑ Students	
Target groups	☐ Trainees	
	☑ Administrative sta	ff
	☐ Technical staff	
	☐ Librarians	

	☑ Other				
	If you selected 'Other', please identify these target groups.				
	(Max. 250 characters)				
	 Uzbek policy making bodies and persons (representatives of Cabinet of Ministers, Ministry of Higher and Secondary Specialized Education, State Attestation Committee, Committee for Coordination of Science and Technology Development) Uzbek HEIs higher management - primarily the rectors, vice-rector for science, deans and vice-deans Uzbek academic and non-academic staff working in the doctoral education, including the PhD supervisors 				
Dissemination level	☐ Department / Faculty ☐ Local ☐ National				
Dissemination level	☑ Institution	⊠ Regional			

	Work Package and Outcome ref.nr	2.5.	
	Title	Performed exercise in designing a model of a new joint doctoral programme	
		☐ Teaching material	□ Event
	Туре	☐ Learning material	☐ Report
		☐ Training material	⊠ Service/Product
Expected Deliverable/Results/ Outcomes	Description	☐ Learning material ☐ Report	
		the implementation joint doc	toral programme;

- defining enrolment and selection criteria for doctoral candidates, together with monitoring mechanisms and evaluations of progress; . development of support services for doctoral candidates and its integration in the curriculum (transferable skills, career development, support for mobility etc.); - development of support services for staff - training for supervisors; - quality assurance elements of the programme; - cooperation with the business and industry sector, since it is expected that the new programme will be collaborative in nature; - additional elements, if necessary All Uzbek partner HEIs will be involved in the design of the joint doctroal programme. This will provide a valuable opportunity for Uzbek partners to cooperate together on a specific goal, and improving their know-how collaborative projects. The exercise will be coordinated by ELTE (P5), with the support of UGR (P3) and ULCB. During the quality assurance consultation seminar (project Month 10), division of tasks among Uzbek consortium members will be decided by UGR and the workload for the completing the task will be set. All Uzbek project participants will contribute to the different elements of the exercise. Members of the newly established JDC will participate in the activity, further developing their skills and expertise in the area of doctoral education and learning how to create a new doctoral programme. Fine-tuning and adjustments of the programme developed through exercise will take place during the consortium meetings and the ULCB meetings in Uzbekistan. The draft of the programme will be made available on the web pages of the project, so every project partner will have an open access to it for comments, modification and suggestions. Deliverable is expected to be finished by the end of the project, and will be presented as part of the Final event in Month 35. Due date October 2019 Languages English, Uzbek, Russian Target groups □ Teaching staff

	☐ Trainees		
	☑ Administrative staff		
	☐ Technical staff		
	☐ Librarians		
	⊠ Other		
	If you selected 'Other', please identify these target groups.		
	(Max. 250 characters)		
	 Uzbek policy making bodies and persons (representatives of Cabinet of Ministers, Ministry of Higher and Secondary Specialized Education, State Attestation Committee, Committee for Coordination of Science and Technology Development) 		
	- Uzbek HEIs higher management - primarily the rectors, vice-rector for		
	 science, deans and vice-deans Uzbek academic and non-academic staff working in the doctoral education, including the PhD supervisors 		
Dissemination level	☑ Department / Faculty	⊠ Local	⊠ National
	☑ Institution	☐ Regional	

	Work Package and Outcome ref.nr	2.6. Developed and performed trainings for supervisors and doctoral candidates	
Expected Deliverable/Results/	Title		
Outcomes		☐ Teaching material	⊠ Event
	Туре	☐ Learning material	☐ Report
		☑ Training material	☐ Service/Product
	Description	The deliverable is based on the development of sistering knowledge, transfer of relevant experiences, in practices and innovative methods used in the Europe systems of doctoral education to the project target ground Uzbek academic staff (mainly PhD supervisors), doct candidates and administrators working in doct education sector (members of the JDC) - and assisting the	

to achieve the right level of expertise necessary for carrying out the reforms of the Uzbek doctoral system.

Main assumption in achieving this objective is the following: reform of the higher education system is based not only on introduction of new structures, approaches and tools, but also on changing the mind-set of the key stakeholders and staff working in this sector of education. People are the real motor of change in the higher education system and without the change in people and their mind-set, there can be no real progress and the reforms of the system. This is especially true for the area of quality assurance.

This deliverable presents a unifying element of the project proposal, aiming to provide firm background for the majority of activities included the project. Activities within this objective will be implemented simultaneously with most other objectives and activities, complementing them and creating positive synergies with the other project activities in the process of reform of Uzbek doctoral education.

Activities falling under this objective will be in the form of:

a) Training activities for supervisors – two 2-day workshops for doctoral supervisors

Two workshops will be organized in Namangan (project Month 11) and Tashkent (project Month 23) each lasting two days. The composition of the participating group of the supervisors will be determined by the consortium, respecting the size and capacity of Uzbek partner institutions. Total number of the participants for each workshop will not exceed 20 participants, since the workshop will have interactive character, which limits the potential number of people involved.

Preliminary themes for workshop are:

- European trends in the professionalization of supervision
- Benefits of institutional support for supervisors
- Selection of candidates
- Making clear expectations and demands
- Supporting the candidate in making the research plan
- Importance of structuring the trajectory of doctoral candidates

- Face to face communication with the candidate meetings, conversations and feedback
- The relationship between supervisor and the candidate
- Planning and evaluation of candidates' progress
- Etc.

b) Training activities for doctoral candidates - transferable skills training

Two workshops will be organized in Namangan (project Month 11) and Tashkent (project Month 23), each workshop lasting for two days. The composition of the participating group of doctoral candidates will be determined by the consortium, respecting the size and capacity of Uzbek partner institutions. Each institution will be represented but with the different number of candidates. Total number of the participants for each workshop will not exceed 20 participants, since the workshop will have interactive character, which limits the potential number of people involved. Goal of the workshops is to introduce the Uzbek doctoral candidates to the system of support services common on European HEIs, focusing on the personal and professional development of the doctoral candidates and providing support to their research activities.

Preliminary themes for the workshop are:

- Introduction and benefits of transferable skills development during the doctoral education
- European trends in the additional skills development
- Scientific writing for doctoral candidates and online databases
- Research ethics and integrity in research
- Project proposal writing
- Exploitation of research results
- Interpersonal skills and team work
- Entrepreneurial mind set
- Creativity
- Etc.

Organization of all the workshops within this deliverable and designing the training programmes will be responsibility of the ULB (P4), with the support of the newly formed Joint Doctoral Centre, meaning that the selection, notification, dissemination and logistics of the events under this

		deliverable will be the task and responsibility of the administrative personnel working in the JDC. Members of the newly established JDC will also participate in the design of the training, working together with ULB (P4), further developing their skills and expertise in the area. This will present a form of learning-through-doing approach to the training of staff, while European partners and work package leader responsible for this part of the WP2 will provide coordination, support and advice in the implementation of the activity.
		The selection of the participants for all the workshops will be based on the criteria developed by the consortium and confirmed during the kick-off meeting. The criteria will take into account the potential of the participants to create multiplier effects, disseminate the results and act as further initiators of the reforms and exploitability of the project results on institutional and national level.
		All trainings will be in English language, adding to the language improvement of Uzbek participants. Trainers from Europe will be invited to give the workshops, using either consortium own resources, or, if needed, external experts will be selected and subcontracted, due to the high level of pedagogical complexity and expertise required for such training. Wherever possible, the project will use its own resources to provide trainers and achieve budget effectiveness.
	Due date	October 2017, October 2018
	Languages	English, Uzbek, Russian
	☑ Teaching staff	
	☑ Students	
	☐ Trainees	
	☑ Administrative sta	ff
Target groups	☐ Technical staff	
	☐ Librarians	
	⊠ Other	
	If you selected 'Other	', please identify these target groups.
	(Max. 250 characters	5)
·		

	PhD supervisors		
Dissemination level	☑ Department / Faculty☑ Institution	☑ Local☐ Regional	☑ National☑ International

	Work Package and Outcome ref.nr Developed and performed job shadowing events on European partner universities		7.
	Туре	☐ Teaching material ☐ Learning material ☐ Training material ☐ The two 5-days ich shade	☑ Event☐ Report☐ Service/Productwing events are of special
Expected Deliverable/Results/ Outcomes		importance for this Europe- will contribute greatly to the of Uzbek partner institutions prepared job shadowing, the exchange of experience and printed in depth, and facilitate future actors and institutions involved beneficial as the exchange of both sides can increase con higher education partners from	Uzbekistan cooperation, and improving the human capacity in With well-defined and well-defined and the practice goes much deeper and the cooperation between the plyed. This will be mutually experiences and learning from operation between different am Europe and Uzbekistan and tanding and people to people
	Description	places and profiles of candida Total of seven Uzbek adminis area of doctoral education in participating in the activitie professional development ext in two job shadowing events, 9) and one in Granada (pro- positions for job shadowing together with the Uzbek consortium meeting and coo- be responsible for this deliver	r definition of job shadowing tes participating in the events. trative persons working in the each Uzbek partner HEI and is of JDC will enhance their perience through participation one in Torino (project Month eject Month 21). The specific greents will be determined partners during the first redinated by ULB (P4) who will rable. If be clearly specified in a job dure and be agreed by all

		partners during the stocktaking meeting in project Month 2. By matching the profiles of candidates and the job shadowing positions, the effect of job shadowing will be maximized.
		Intention is to offer the possibility of job shadowing to the persons responsible for the functioning of the newly established JDC, allowing them to:
		 gain insight into the roles and responsibilities of other colleagues working on European institutions in the area of doctoral education; see the bigger picture and understand more about doctoral education in Europe, and the latest developments in the area; reflect and learn from others, and apply this knowledge on their home institution; view processes they are involved in from a different angle, and gain solutions to the challenges at home institutions; network with colleagues from different areas and create opportunities for further cooperation.
		Job shadowing events will last for 5 working days, and the job shadowing reports made by the participants will be published digitally online on project internal website (partner area). Furthermore, experience of the participants will be used in the day-to-day operations of the JDC and will be used in the organization of UZDOC 2.0 project activities (for example, organization of training activities for supervisors and doctoral candidates, participation in the exercise of designing a model of the new joint doctoral programmes where new knowledge from job shadowing could be applied, etc.).
		Design of the programme for job shadowing events and the implementation of the job shadowing events will be coordinated by ULB (P4), with the support of two hosts – POLITO (P2)and UGR (P3).
	Due date	August 2017, August 2018
	Languages	English, Uzbek, Russian
	☐ Teaching staff	
Target groups	☐ Students	
- 2. 8-1 9. 0 Pp	☐ Trainees	
	☑ Administrative sta	ff

	☐ Technical staff		
	☐ Librarians		
	□ Other		
	If you selected 'Other', please identify these target groups.		
	(Max. 250 characters)		
Dissemination level	☑ Department / Faculty	⊠ Local	National
Dissemination level		☐ Regional	☑ International

	Work Package and Outcome ref.nr	2.	8.
	Title	Raised awareness on the nee career planning for doctoral of	ed of career development and candidates
	Туре	☐ Teaching material☐ Learning material☐ Training material	☑ Event☑ Report☐ Service/Product
Expected Deliverable/Results/ Outcomes	Description	communication and cooperate and business and industry sectors into area of doctoral of career planning of doctoral A deliverable will start with a table - held in Tashkent in prowith Uzbek HE stakeholders business and industry sector least 30 participants). During the business and industry doctorate holder will be prese participants of the event. Speculate and the real-life experience shared during the event. Participanted. Participants from the sector — potential employers give their opinion on the vent of the sector and will discuss their	establish better connection, cion between Uzbek academia sector, and to include these education through the process I candidates. One networking event – round oject Month 23 in Uzbekistan, and representatives from the participating in the event (at a the round table, benefits to sector from employing a sented and discussed with the eakers from both Europe and usiness sector) will be invited, and success stories will be dicipation of external expert is the Uzbek business and industry of doctoral candidates – will alue of employing doctorate review on the most important should have in order to work

Second phase of the deliverable will consist of two surveys.

First survey will be created in order to identify Uzbek employers' expectations from doctorate holders and to gain an insight into their requirements for professional and personal competences of doctorate holders. Within this activity, employers' perceptions and attitudes on employing people with a doctorate degree will be analysed and more detailed information on how newly-qualified doctorate holders are viewed by non-academic employers will be collected. Questionnaire will be distributed to the Uzbek private companies that are employing or have the potential to employ doctorate holders, reached by using the established contacts and help of Associated Partners (AP1, AP2 and AP3) and the Ministry of Higher and Secondary Specialized Education. The data will be presented and discussed during the 5th consortium meeting in Budapest.

Second survey will be created in order to analyze current level of transferable skills of Uzbek doctorate candidates, preparedness to work outside academic sector, and their understanding of the importance of developing these skills. Survey will be distributed to doctoral candidates on all Uzbek partner HEIs (at least 200 doctoral candidates), with the goal to also reach the candidates outside the consortium. Assistance of Ministry and Associate Partners (AP1, AP2 and AP3) will be crucial in this phase. The data will be presented and discussed during the 5th consortium meeting in Budapest.

Using the result of the round table and the two surveys, the consortium will create *Recommendations on the career development and career planning for doctoral candidates in Uzbekistan*, which will include:

- Opinions and views of the business and industry sector on the need for highly skilled workers – doctorate holders
- Satisfaction with the scope of current professional and personal competences training received during doctoral education;
- Views of Uzbek doctoral candidates on their level of transferable skills and preparedness to continue career outside academia;
- How important are professional and personal competences to the doctoral students in their career development;
- Benefit analysis regarding employing doctorate holders as opposed to an undergraduate;
- Recommendations on which professional and personal competences should be developed during

		the doctoral education and recommended means for achieving this goal; Recommendations on how to include business and industry sector in training and career development of doctoral candidates, using the experience from Europe. The two surveys and <i>Recommendations</i> will be developed and implemented during the 12 project months, under the lead of POLITO (P2) and supported by SIES (P13) and TKTI (P8). Members of the newly established JDC will participate in the making of the <i>Recommendations</i> , further developing their skills and expertise, while ULCB will also contribute in the design of the document.
		We expect to rely on consortium own resources and expertise for accomplishing the goals of this deliverable, but in case a special expertise is needed, we will turn to subcontracting.
		The <i>Recommendations</i> will be used for achieving the following project activity, design of the career development workshop for Uzbek doctoral candidates.
	Due date	September 2019
	Languages	English, Uzbek, Russian
	☐ Teaching staff	
	☑ Students	
	☐ Trainees	
	☐ Administrative sta	ff
	☐ Technical staff	
	☐ Librarians	
Target groups	⊠ Other	
	If you selected 'Other	', please identify these target groups.
	(Max. 250 characters)
Ministers, Ministry of Higher and Secondary Spe Attestation Committee, Committee for Coordina Technology Development)		making bodies and persons (representatives of Cabinet of inistry of Higher and Secondary Specialized Education, State committee, Committee for Coordination of Science and Development) igher management - primarily the rectors, vice-rector for

	 Uzbek academic and non-academic staff working in the doctoral education, including the PhD supervisors 		
Dissemination level	☑ Department / Faculty	⊠ Local	☑ National
	☑ Institution	⊠ Regional	☑ International

Α

	Work Package and Outcome ref.nr	2.9.		
	Title	Developed and performed training for career development of doctoral candidates		
	Туре	☐ Teaching material	⊠ Event	
-		☐ Learning material	□ Report	
		☑ Training material	☐ Service/Product	
Expected Deliverable/Results/ Outcomes	Description	Deliverable will be based on the results of the pre deliverable (D2.7.) and the <i>Recommendations</i> develop the consortium. Depending on the results of D2.7, content of the training workshop will be developed by the consortium lead by POLITO, supported by SIES (P13) and TKTI Members of the newly established JDC will participate in design of the training. Both internal (consortium) external trainers/expert from both public and presectors will be invited to participate in the training consortium may draw upon expertise for the training consortium may draw upon expertise for the training skill career development of doctoral candidates. The selecting internal and external experts will be decided carefully be on the needs of the training session and the spexpertise of the experts. Workshop will be held in Nukus in project Month 35. Be organized for at least 20 participants from all Lipartner HEI. The composition of the participating group be determined by the consortium, respecting the size capacity of Uzbek partner institutions. Total number of participants, since the workshop will have interest character, which limits the potential number of participants.		

			minary topics of the worl rding to D2.7):	kshop (subject to change
		- Ide	ntifying Career Potential	
		- App	olication Training	
		- Ent	repreneurship	
		- Net	tworking	
		- Effe	ective use of Social Media fo	r Scientists
		- Dev	veloping your business idea	
		- Sta	rt-ups and commercialisatio	n
		- Etc.		
		be re	organization of the training esponsibility of the newly for they will conduct selection, participants and trainers for	med Joint Doctoral Centre, registration and hosting of
	Due date	Octo	ber 2019	
	Due date Languages		ish, Uzbek, Russian	
	Languages			
	Languages □ Teaching staff			
	Languages ☐ Teaching staff ☑ Students	Engli		
Target groups	Languages ☐ Teaching staff ☑ Students ☐ Trainees	Engli		
Target groups	Languages ☐ Teaching staff ☐ Students ☐ Trainees ☐ Administrative staf	Engli		
Target groups	Languages ☐ Teaching staff ☑ Students ☐ Trainees ☐ Administrative staf ☐ Technical staff	Engli		
Target groups	Languages ☐ Teaching staff ☐ Students ☐ Trainees ☐ Administrative staf ☐ Technical staff ☐ Librarians ☐ Other	Engli		ıps.
Target groups	Languages ☐ Teaching staff ☐ Students ☐ Trainees ☐ Administrative staf ☐ Technical staff ☐ Librarians ☐ Other	Engli	ish, Uzbek, Russian	ıps.
Target groups	Languages ☐ Teaching staff ☐ Students ☐ Trainees ☐ Administrative staff ☐ Technical staff ☐ Librarians ☐ Other If you selected 'Other'	Engli	ish, Uzbek, Russian	<i>ips.</i> ☑ National